## Learning Goals for the Long-Term Course and Short-Term Standard Course

| Level                                      | Beginner  |   | Intermediate  |   |   | Advanced  |  |  |
|--|---|---|---|---|---|---|--|--|
|  | I   | Π   | I   | Π   | Ш   | I   | Π  | Ш  |
| CEFR                                       | A1  | A2  | B1  | B1  | B2  | B2  | B2   | C1   |
| JLPT                                       | N5  | N4  | N3  | N2  | N2  | N2/N1   | N1   | N1   |
| Listening                                  | Able to understand simple,<br>slowly and clearly spoken<br>instructions or questions in<br>classroom or daily<br>conversation.  | Able to understand slowly-<br>spoken questions or<br>explanations in daily<br>conversation and familiar<br>topics.  | Able to understand and<br>obtain the necessary<br>information from naturally-<br>spoken speech or<br>explanations about daily<br>topics.        | ideas and obtain necessary<br>information from comments<br>or speech spoken in clear<br>and standard manner about | Able to understand the main<br>ideas of conversations,<br>news, comments and speech<br>spoken at almost normal<br>speed in a wide variety of<br>situations. | Able to obtain the necessary<br>information from<br>explanations or speech<br>spoken at nearly normal<br>speed about technical<br>subjects. | Able to obtain necessary<br>information from speech,<br>lectures, etc, about<br>specialized and abstract<br>subjects                                       | Able to understand the main<br>ideas of well-organized<br>conversations, news and<br>lectures, spoken at normal<br>speed, in a wide variety of<br>situations.                          |
| Reading                                    | Able to read short sentences<br>written in hiragana,<br>katakana and basic kanji<br>about daily life and familiar<br>topics.  | Able to read a passage<br>containing 3 or 4 paragraphs<br>of complex sentences,<br>written in basic kanji, about<br>daily life and familiar topics.                                       | 5   | , ,   | Able to understand<br>comments, news and<br>magazines about a wide<br>range of topics with clear<br>themes.   | Able to understand the main<br>ideas of articles containing<br>complex paragraphs about<br>technical subjects.                              | Able to understand technical<br>articles about complicated<br>topics, as well as the<br>reasoning behind them.   | Able to understand<br>comments, critics or other<br>slightly complex and abstract<br>articles about a wide variety<br>of topics.   |
| Speaking                                   | Able to use fixed expressions<br>such as greetings and self-<br>introduction in daily<br>conversation.<br>Able to ask or answer<br>questions about familiar<br>topics with simple<br>sentence structures. | Able to talk about familiar<br>topics in a comprehensive<br>way.<br>Able to express wishes or<br>desires and understand<br>requests or<br>proposals from others in<br>daily conversation. | Able to explain or make a<br>speech about daily topics<br>after making good<br>preparations.<br>Able to talk smoothly about<br>familiar topics. | exchange opinions about social topics.  | Able to give a presentation<br>about familiar topics or<br>technical subjects in which<br>the speaker is interested,<br>after making good<br>preparations.  | Able to talk in different<br>manners according to the<br>situation or the conversation<br>counterpart.                                      | Able to understand the<br>details of social or highly<br>specialized topics and<br>express opinions logically.   | Able to give a presentation<br>about social or specialized<br>topics.<br>Able to express opinions<br>logically in a discussion<br>about a topic in which the<br>speaker is interested. |
| Writing                                    | Able to write some<br>information about oneself or<br>short sentences using<br>hiragana, katakana and<br>simple kanji.  | Able to write complex<br>sentences about familiar<br>topics including past<br>experience, wishes, desires,<br>etc.  | Able to write slightly<br>complicated articles about<br>familiar topics with complex<br>sentences in a consistent<br>style.                     | Able to write paragraphs<br>about general topics by<br>using appropriate<br>demonstratives or<br>conjunctions     | Able to write well-organized<br>articles about social topics<br>by using appropriate<br>vocabulary.   | articles about social topics or<br>technical subjects by using  | Able to write logically about<br>social or highly specialized<br>topics, while also presenting<br>appropriate evidence from<br>an objective point of view. | Able to organize information<br>and write a well-organized<br>article containing several<br>paragraphs about a wide<br>range of topics.  |
| Grammar                                    | Learn 80 structures from<br>JLPT N5, which are<br>frequently used in daily life.  | Learn JLPT N4 level sentence patterns.  | Learn JLPT N3 level sentence patterns.  | Learn JLPT N2 level sentence patterns.  | Learn JLPT N2 level sentence patterns.  | Learn JLPT N2 level and N1 level sentence patterns.   | Learn JLPT N1 level sentence patterns.   | Learn JLPT N1 level<br>sentence patterns.  |
| Vocabulary                                 |   | Able to read and write about<br>300 kanji.<br>Able to understand and use<br>about 2000 common<br>vocabulary.  | Able to read and write about<br>500 kanji.<br>Able to understand and use<br>about 3000 slightly difficult<br>common vocabulary.                 |   | 1,100 kanji.<br>Able to understand and use  | 1,400 kanji.<br>Able to understand and use  | Able to read and write about<br>1,700 kanji.<br>Able to understand and use<br>about 9,000 words, including<br>advanced vocabulary.                         | Able to read and write about<br>2,000 kanji.<br>Able to understand and use<br>about 10,000 words,<br>including technical<br>vocabulary.  |
| Number of<br>class<br>sessions per<br>week | 20<br>(10 weeks)<br>Total 200 sessions  | 20<br>(10 weeks)<br>Total 200 sessions  | 20<br>(10 weeks)<br>Total 200 sessions  | 20<br>(10 weeks)<br>Total 200 sessions  | 20<br>(10 weeks)<br>Total 200 sessions  | 20<br>(10 weeks)<br>Total 200 sessions  | 20<br>(10 weeks)<br>Total 200 sessions   | 20<br>(10 weeks)<br>Total 200 sessions   |

%In order for you to make steady progress, we recommend to study at least 1 or 2 hours a day.